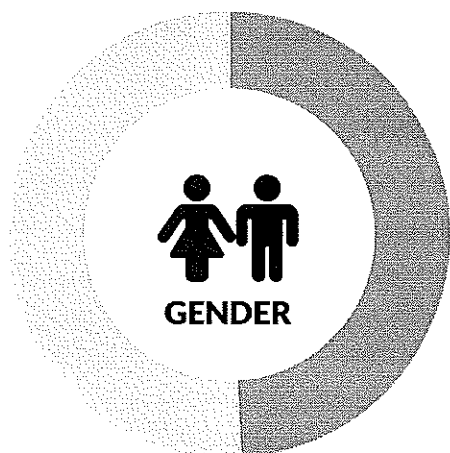
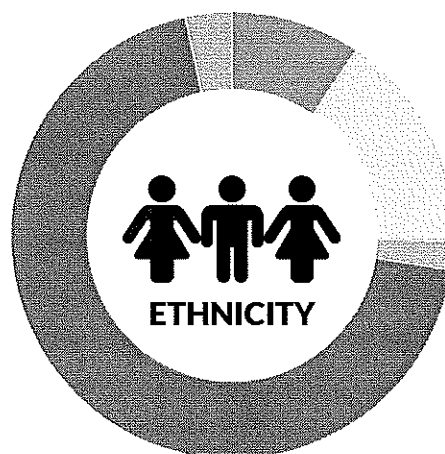


WATSON SCHOOL AT A GLANCE



295

Total Students



WATSON SCHOOL DATA

2016-17 2015-16 Archive



STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

SCHOOL DATA



School Report Card

3-8 Math Assessment Data

**PRINCIPAL: JOAN
WALDMAN**

LEGAL NAME: WATSON SCHOOL

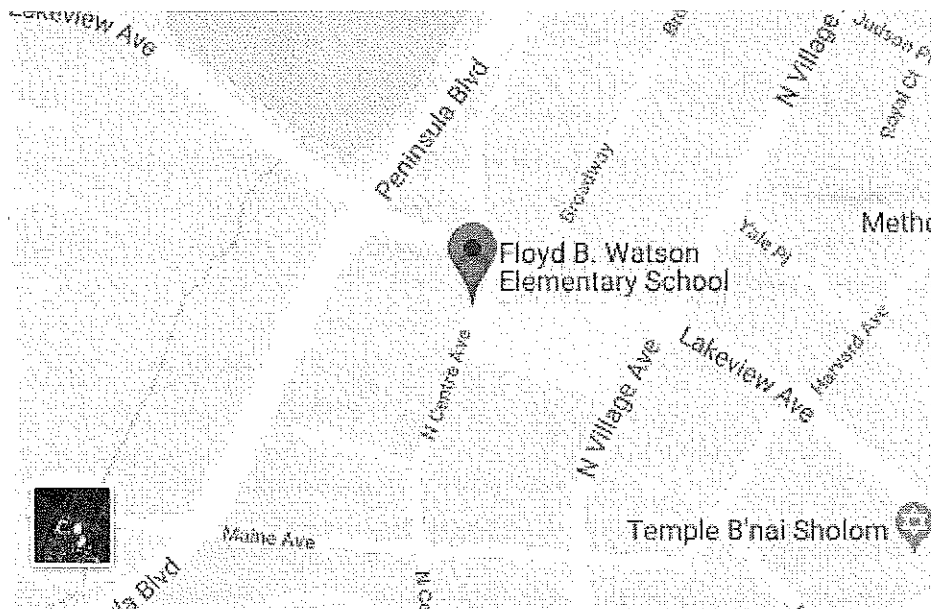
BEDS CODE: 280221030003

INSTITUTION ID: 800000049370

PHONE: (516) 255-8904

WEBSITE:

WWW.RVCSCHOOLS.ORG



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WATSON SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

WATSON SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

295

ENROLLMENT BY GENDER

MALE

FEMALE

145

49%

150

51%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

28

9%

HISPANIC OR LATINO

47

16%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...

6

2%

WHITE

204

69%

MULTIRACIAL

10

3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

5

2%

39

13%

60

20%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

35

12%

1ST GRADE

62

21%

2ND GRADE

42

14%

3RD GRADE

65

22%

4TH GRADE

38

13%

5TH GRADE

53

18%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

54

18%

4

1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

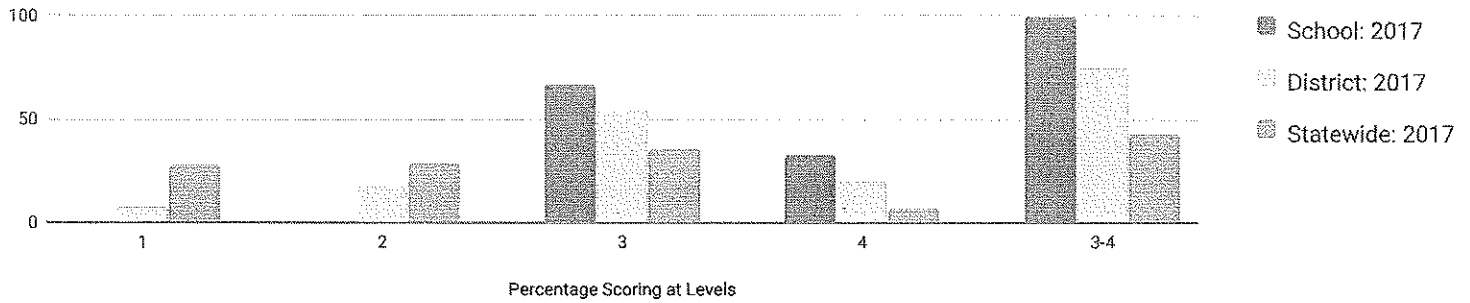
STUDENT SUSPENSIONS (2015 - 16)

2

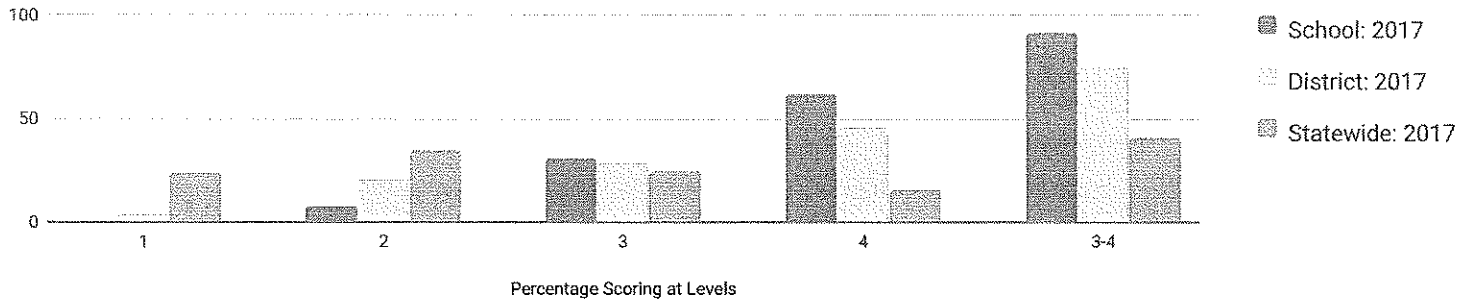
1%

STAFF COUNTS (2016 - 17)

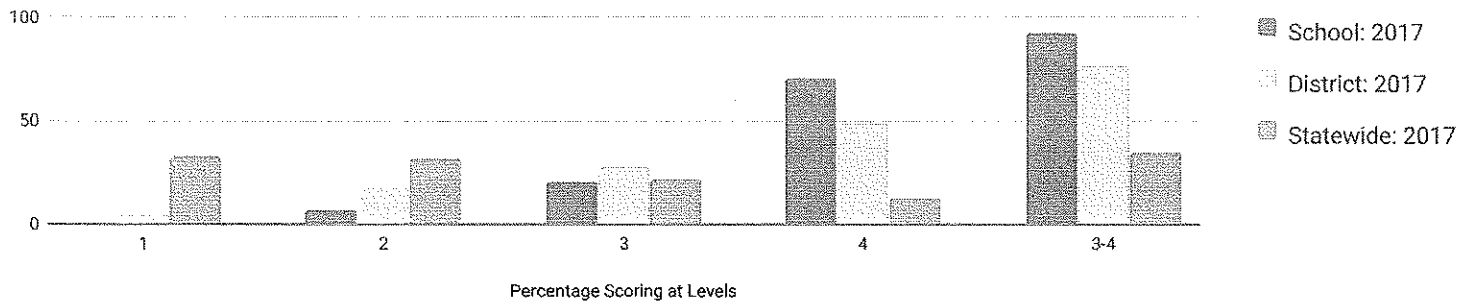
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 347**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	100%	0	0%	0	0%	18	67%	9	33%
GENERAL EDUCATION	27	100%	0	0%	0	0%	18	67%	9	33%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	23	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	100%	0	0%	0	0%	18	67%	9	33%
FEMALE	13	100%	0	0%	0	0%	10	77%	3	23%
MALE	14	100%	0	0%	0	0%	8	57%	6	43%
NON-ENGLISH LANGUAGE LEARNERS	27	100%	0	0%	0	0%	18	67%	9	33%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	27	100%	0	0%	0	0%	18	67%	9	33%

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 342**

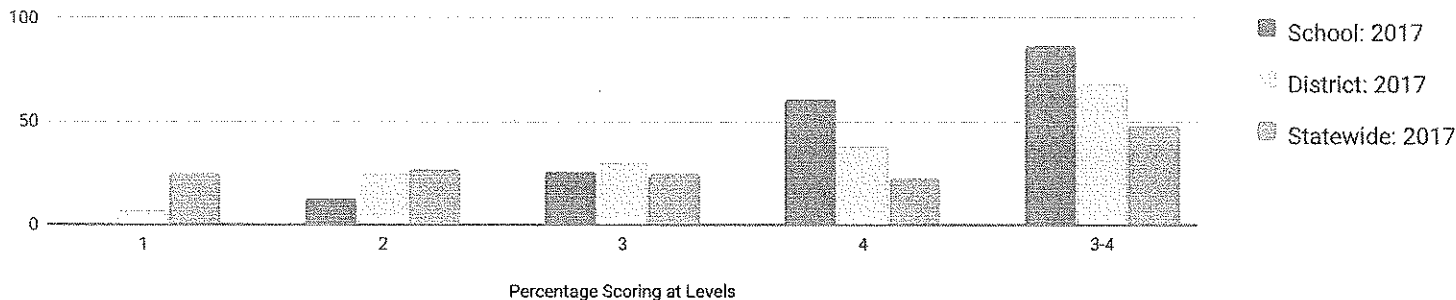
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	13	92%	0	0%	1	8%	4	31%	8	62%
GENERAL EDUCATION	13	92%	0	0%	1	8%	4	31%	8	62%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	92%	0	0%	1	8%	4	31%	8	62%
FEMALE	6	83%	0	0%	1	17%	2	33%	3	50%
MALE	7	100%	0	0%	0	0%	2	29%	5	71%
NON-ENGLISH LANGUAGE LEARNERS	13	92%	0	0%	1	8%	4	31%	8	62%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	92%	0	0%	1	8%	4	31%	8	62%

GRADE 5 ENGLISH LANGUAGE ARTS

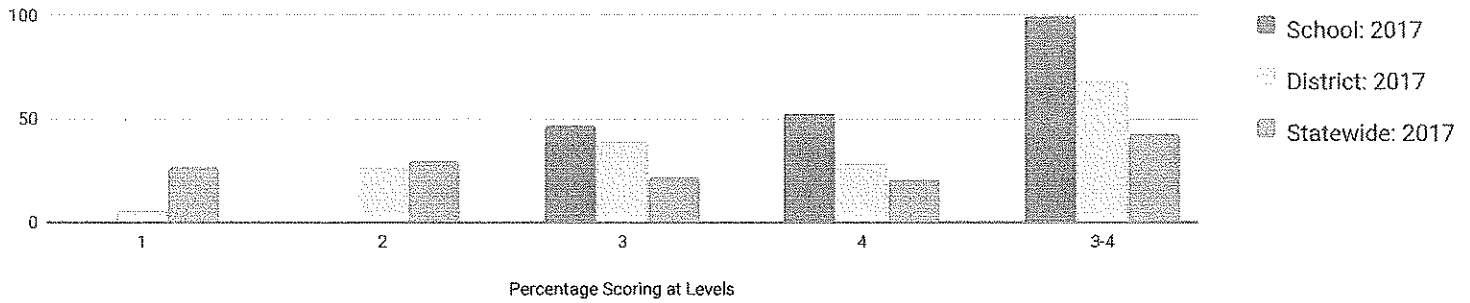
Percentage Scoring at Levels

MEAN SCORE: 353

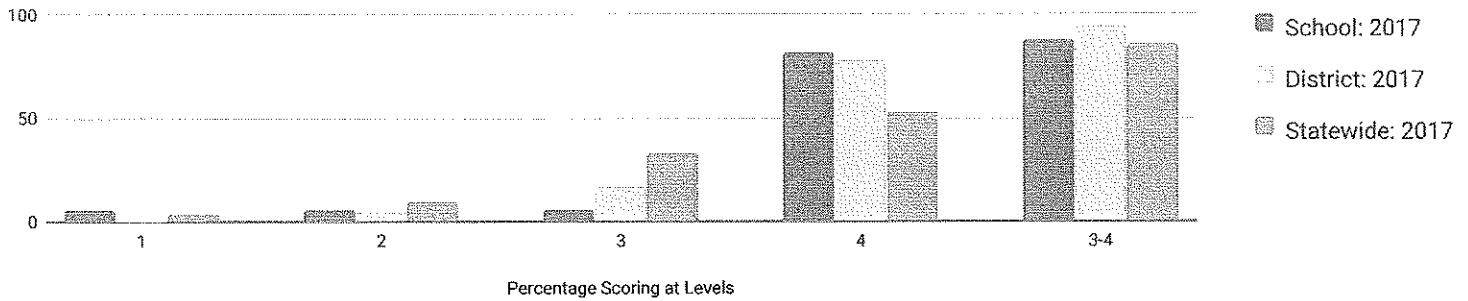
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	93%	0	0%	1	7%	3	21%	10	71%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	1	7%	3	21%	10	71%
FEMALE	5	100%	0	0%	0	0%	1	20%	4	80%
MALE	9	89%	0	0%	1	11%	2	22%	6	67%
NON-ENGLISH LANGUAGE LEARNERS	14	93%	0	0%	1	7%	3	21%	10	71%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	14	93%	0	0%	1	7%	3	21%	10	71%

GRADE 3 MATHEMATICS**MEAN SCORE: 343**

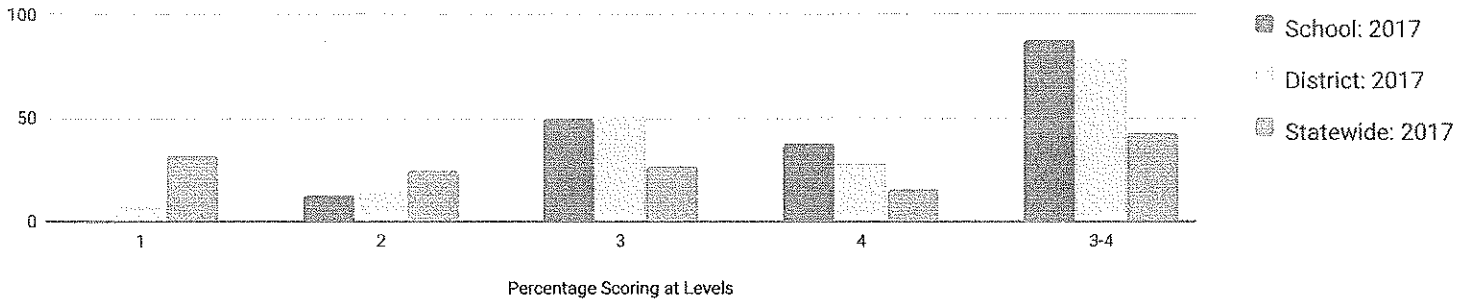
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	87%	0	0%	4	13%	8	26%	19	61%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	25	88%	0	0%	3	12%	7	28%	15	60%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	1	17%	4	67%
FEMALE	12	83%	0	0%	2	17%	1	8%	9	75%
MALE	19	89%	0	0%	2	11%	7	37%	10	53%
NON-ENGLISH LANGUAGE LEARNERS	31	87%	0	0%	4	13%	8	26%	19	61%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	28	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	31	87%	0	0%	4	13%	8	26%	19	61%

GRADE 4 MATHEMATICS**MEAN SCORE: 346**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	100%	0	0%	0	0%	8	47%	9	53%
GENERAL EDUCATION	17	100%	0	0%	0	0%	8	47%	9	53%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	12	100%	0	0%	0	0%	6	50%	6	50%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	8	100%	0	0%	0	0%	4	50%	4	50%
MALE	9	100%	0	0%	0	0%	4	44%	5	56%
NON-ENGLISH LANGUAGE LEARNERS	17	100%	0	0%	0	0%	8	47%	9	53%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	17	100%	0	0%	0	0%	8	47%	9	53%

GRADE 4 SCIENCE**MEAN SCORE: 85**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	88%	2	6%	2	6%	2	6%	28	82%
GENERAL EDUCATION	27	96%	0	0%	1	4%	0	0%	26	96%
STUDENTS WITH DISABILITIES	7	57%	2	29%	1	14%	2	29%	2	29%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	26	92%	1	4%	1	4%	2	8%	22	85%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	1	13%	1	13%	0	0%	6	75%
FEMALE	16	81%	1	6%	2	13%	0	0%	13	81%
MALE	18	94%	1	6%	0	0%	2	11%	15	83%
NON-ENGLISH LANGUAGE LEARNERS	34	88%	2	6%	2	6%	2	6%	28	82%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	31	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	34	88%	2	6%	2	6%	2	6%	28	82%

GRADE 5 MATHEMATICS**MEAN SCORE: 336**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	88%	0	0%	2	13%	8	50%	6	38%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	88%	0	0%	2	13%	8	50%	6	38%
FEMALE	6	83%	0	0%	1	17%	3	50%	2	33%
MALE	10	90%	0	0%	1	10%	5	50%	4	40%
NON-ENGLISH LANGUAGE LEARNERS	16	88%	0	0%	2	13%	8	50%	6	38%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	16	88%	0	0%	2	13%	8	50%	6	38%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TEST...	ENTERING	EMERGING	TRANSITIO...	EXPANDING	COMMANDI...
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	298*	38%*	YES	54	196	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	215*	40%*	YES	43	198	109	109
MULTIRACIAL	—	—	6	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	298*	38%*	54	196
NOT BLACK OR AFRICAN AMERICAN	275*	39%*	53	196
NOT HISPANIC OR LATINO	249*	39%*	48	198
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	296*	38%*	53	196
NOT WHITE	83*	35%*	27	—
NOT MULTIRACIAL	289*	38%*	51	196
GENERAL EDUCATION	245*	44%*	53	196
ENGLISH PROFICIENT	292*	38%*	54	196
NOT ECONOMICALLY DISADVANTAGED	234*	42%*	49	198
MALE	157*	37%*	30	197
FEMALE	141*	40%*	55	187
MIGRANT	0	—	0	—
NOT MIGRANT	298*	38%*	54	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	297*	41%*	YES	64	191	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	24	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	215*	42%*	YES	49	192	107	107
MULTIRACIAL	—	—	6	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	32	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	297*	41%*	64	191
NOT BLACK OR AFRICAN AMERICAN	274*	42%*	62	192
NOT HISPANIC OR LATINO	249*	42%*	55	191
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	295*	41%*	63	190
NOT WHITE	82*	38%*	30	163
NOT MULTIRACIAL	288*	41%*	61	190
GENERAL EDUCATION	244*	47%*	62	190
ENGLISH PROFICIENT	291*	42%*	64	191
NOT ECONOMICALLY DISADVANTAGED	234*	46%*	59	192
MALE	156*	41%*	38	192
FEMALE	141*	41%*	57	181
MIGRANT	0	—	0	—
NOT MIGRANT	297*	41%*	64	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	38	—	YES	34	182	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	0	—	—	0	—	—	—
WHITE	—	—	28	—	—	26	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	38	—	34	182
NOT BLACK OR AFRICAN AMERICAN	37	—	33	185
NOT HISPANIC OR LATINO	30	—	28	—
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	38	—	34	182
NOT WHITE	10	—	8	—
NOT MULTIRACIAL	37	—	33	182
GENERAL EDUCATION	30	—	27	—
ENGLISH PROFICIENT	37	—	34	182
NOT ECONOMICALLY DISADVANTAGED	34	—	31	184
MALE	22	—	18	—
FEMALE	16	—	16	—
MIGRANT	0	—	0	—
NOT MIGRANT	38	—	34	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	196	191	—	—	194
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	198	192	—	—	195
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.